

Unit 8

The Hh Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Hh**.
- To be able to remember the letter **Hh** and the sound it makes.
- To remember the vocabulary words that begin with **Hh** (**hen/ hat/ horse**).

Materials

- ✓ ACD Track 26
- ✓ DVD **Hh**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words that begin with **Hh**
- ✓ Chopstick and yarn (for making a fishing rod)
- ✓ Magnets
- ✓ Paper clips
- ✓ Crayons or markers

Time

1.5 hrs (80 minute lesson + 10 minute break time)



Warm-up/ Circle Time (15 Minutes)

Q: “What shape is it?”

A: “It is a _____.”

1. Review the shapes with your class. (Circle/ triangle/ square/ diamond, rectangle...etc.)
2. Divide class into small groups.
3. Assign each group a shape and tell the children that they need to form that shape with their bodies for other classmates to guess.
4. Keep playing until the kids are familiar with the shapes.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Hh** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or

individually.)

3. Introduce the new vocabulary words hen, hat and horse.

 Play **ACD Track 26** during the teaching.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Fishing Game

1. Tell the children that they are going to go fishing.
2. Make small photocopies of the new vocabulary words.
3. Tape a paper clip on each picture.
4. Make a fishing rod using chopstick and yarn and a magnet at the end of the yarn.
5. When you call out a word, they children need to use their fishing rod and find the correct picture.
6. Keep playing until everyone had a turn or when the children are familiar with the new vocabulary words.



Assist kids to make the rod and **make sure the string is tight and firm. Give encouragements for participation.** Do have to remind the children **not to be arrogant and encourage** some slow-learners to **keep on trying and not to give-up!**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 8 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Hh** and say the name of each vocabulary word.
3. Reward them with **"Great job!"** or **"Wonderful"**...etc.



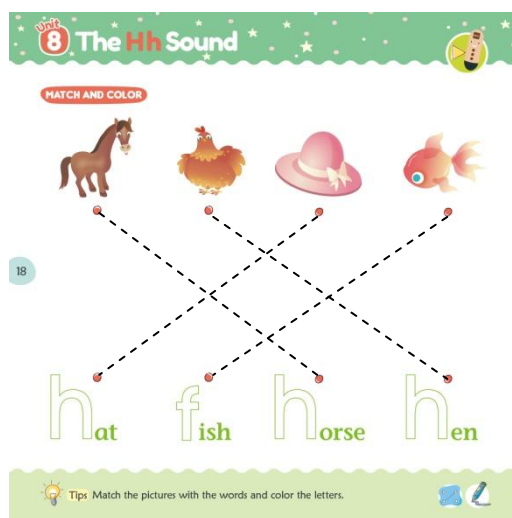
Teaching Tips

- ☆ Listen to the **Hh** sound and say the name of each picture.



Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 18** and ask the children to match the pictures with the words.
2. Say the vocabulary words with the teacher.
3. Color letter **Hh** on the page.



Teaching Tips

- ☆ Match the pictures with the words and color letter **Hh**. It is a good idea to **demonstrate** how to do it **beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **hen**, **hat** and **horse**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.

🎵 Play DVD **Hh** during the review.

【Feel free to use the LivePen during your lessons】